Great Assessment Plan

Check List

☑️ 3-5 Currently Assessing Outcomes
Student learning, educational program and student achievement

Includes at least:
• 2 student learning outcomes,
• 1 program outcome
• 1 student achievement outcome

Developed by
• Considering using same/similar outcomes as needed for program accreditation
• Linking to University & School goals/vision & Program description
• Considering things you believe could use improvement

☑️ At least 2 Means of Assessment for each Outcome
How to know if your program is achieving the outcomes

Expected to help you identify specific improvements that could be made to the program
Include at least one direct measure of the outcome (e.g., using rubrics, panels, external reviewers, tests questions, counts).
Employ item or component analyses rather than total score on surveys, tests, or rubrics

☑️ Specific Criteria for Excellence with High Standards
Decision making criteria that set the standard at one of excellence

If the results fall below the criterion, the data can lead faculty to make specific improvements (e.g., curricular or advising modifications, policy or process changes)
If the results are above the criterion, the faculty consider revising the assessment process or tools to assess another aspect of learning, achievement or educational program

☑️ Demonstrate Faculty Involvement
Describe how the outcomes and means of assessment were developed

The University of Mississippi
Institutional Research & Assessment

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Describe the results

Results indicate whether the data meets, exceeds, or does not meet the criterion for success.

The program or unit uses the results of assessment to identify and implement improvements.

If the results are above the criterion, the faculty revise the assessment process or tools:
  - to assess another aspect of the same outcome.
  - to assess another outcome.
  - to increase the criterion for success.

If the results fall below the criterion, the data lead faculty to make specific improvements:
  - For example, curricular, course or advising modifications; policy or process changes, provision of additional training...

Link to Criterion for Success

Evidence of Improvements

Demonstrate Faculty and/or Staff Involvement

The program or unit uses the results of assessment to identify and implement improvements.

Summarize the results in the text box provided.

Use “relate document” to provide additional details. Such details may include raw data, tables, and graphs.

Describe how the faculty/staff developed and implemented improvements.

Data for each Means of Assessment

Evidence of Improvements

Demonstrate Faculty and/or Staff Involvement