Purpose: The National Survey of Student Engagement (NSSE) collects information from approximately 1,500 colleges and universities in the U.S. and Canada to measure the extent to which students engage in effective educational practices. First-year and Senior students are surveyed about the nature and quality of their undergraduate experience. The results from the University of Mississippi are then compared to selected peer groups (SUG Peers and Carnegie Peers) to see the empirical differences in student responses in order to make improvements in institutional practices.

Comparison Groups:

Carnegie Peer Group:
Auburn University
Baylor University
Binghamton University (State University of New York)
Bowling Green State University
Brigham Young University
Catholic University of America, The
Clark University
Clarkson University
Clemson University
College of William and Mary
Colorado School of Mines
Drexel University
Idaho State University
Illinois Institute of Technology
Jackson State University
Kent State University
Loyola University Chicago
Miami University-Oxford
New Mexico State University
Northeastern University
Nova Southeastern University
Ohio University
Polytechnic Institute of New York University
Portland State University
Saint Louis University

Stevens Institute of Technology
Temple University
Texas Tech University
University of Akron, The
University of Idaho
University of Maine
University of Massachusetts Boston
University of Massachusetts Lowell
University of Memphis
University of Missouri-St. Louis
University of North Carolina at Greensboro
University of North Dakota
University of Rhode Island
University of South Alabama
University of Texas at Arlington, The
University of Texas at Dallas, The
University of Texas at El Paso, The
University of Texas at San Antonio, The
University of Toledo
University of Vermont
University of Wisconsin-Milwaukee
Western Michigan University
Wichita State University
Wright State University
SUG Peer Group:
Auburn University  Texas A&M University
Clemson University  University of Arkansas at Little Rock
Florida State University  University of Delaware
Francis Marion University  University of Georgia
Georgia Institute of Technology  University of Maryland-College Park
Georgia State University  University of South Carolina Columbia
Louisiana State University  University of Tennessee, Knoxville, The
Mississippi State University  University of Virginia
North Carolina State University  Virginia Polytechnic Institute and State University

2009 Response Rates:

<table>
<thead>
<tr>
<th></th>
<th>Ole Miss First-Yr</th>
<th>Ole Miss Senior</th>
<th>SUG Group First-Yr</th>
<th>SUG Group Senior</th>
<th>Carnegie Group First-Yr</th>
<th>Carnegie Group Senior</th>
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</thead>
<tbody>
<tr>
<td>Overall</td>
<td>28%</td>
<td>21%</td>
<td>23%</td>
<td></td>
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</tr>
<tr>
<td>By Level</td>
<td>27%</td>
<td>28%</td>
<td>20%</td>
<td>22%</td>
<td>21%</td>
<td>25%</td>
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<tr>
<td>Number</td>
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<td>4,006</td>
<td>67,965</td>
<td>82,189</td>
<td>118,723</td>
<td>139,402</td>
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</tbody>
</table>

Notes: When interpreting the data, not only is the statistical significance given but the effect size is given to indicate the magnitude of significance between means that are being compared. The effect size of .2 is considered “small”, .5 is “moderate”, and .8 is considered “large”. Unless inversely related, a positive effect size indicates that the difference between the means is a confirmatory difference where Ole Miss is above those being compared, while a negative effect size indicates that the University is below the comparison groups.