NSSE 2006 Overview

Purpose: The National Survey of Student Engagement (NSSE) collects information from approximately 1,200 colleges and universities in the U.S. and Canada to measure the extent to which students engage in effective educational practices. First-year and Senior students are surveyed about the nature and quality of their undergraduate experience. The results from the University of Mississippi are then compared to selected peer groups (SUG Peers and Carnegie Peers) to see the empirical differences in student responses in order to make improvements in institutional practices.

Comparison Groups:

Carnegie Peer Group:
- Auburn University
- Baylor University
- Clarkson University
- Clemson University
- Colorado School of Mines
- Indiana University-Purdue University-Indianapolis
- Michigan Technological University
- Old Dominion University
- The University of Alabama
- The University of Montana
- The University of Texas at Arlington
- The University of Texas at El Paso

SUG Peer Group:
- Auburn University
- Clemson University
- Emory University
- Old Dominion University
- The University of Alabama
- The University of Tennessee
- University of Alabama at Birmingham

2006 Response Rates:

<table>
<thead>
<tr>
<th></th>
<th>Ole Miss First-Yr</th>
<th>Ole Miss Senior</th>
<th>SUG Group First-Yr</th>
<th>SUG Group Senior</th>
<th>Carnegie Group First-Yr</th>
<th>Carnegie Group Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>32%</td>
<td>28%</td>
<td>30%</td>
<td>30%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>By Level</td>
<td>28%</td>
<td>34%</td>
<td>27%</td>
<td>28%</td>
<td>27%</td>
<td>33%</td>
</tr>
<tr>
<td>Number</td>
<td>2,046</td>
<td>2,368</td>
<td>25,711</td>
<td>25,965</td>
<td>38,932</td>
<td>38,564</td>
</tr>
</tbody>
</table>

Notes: When interpreting the data, not only is the statistical significance given but the effect size is given to indicate the magnitude of significance between means that are being compared. The effect size of .2 is considered “small”, .5 is “moderate”, and .8 is considered “large”. Unless inversely related, a positive effect size indicates that the difference between the means is a confirmatory difference where Ole Miss is above those being compared, while a negative effect size indicates that the University is below the comparison groups.