

**THE UNIVERSITY OF MISSISSIPPI**  
**FULL-TIME PERMANENT FACULTY CHARACTERISTICS -- DEMOGRAPHIC INFORMATION**  
**AS OF NOVEMBER 2006**

Department	Total Faculty	Gender		Highest Degree				Age (as of 12/31/2006)					Ethnic Group					
		Female	Male	Doctor	1st Prof	Mast	Bach	20-29	30-39	40-49	50-59	60+	Am Ind	Asian	Black	Hisp	Unkwn	White
<u>LIBERAL ARTS</u>																		
African-Amer Studies	3	1	2	3	0	0	0	0	1	1	1	0	0	0	3	0	0	0
Art	10	7	3	3	0	7	0	0	4	0	3	3	0	0	2	0	0	8
Biology	20	5	15	20	0	0	0	0	3	7	9	1	0	0	0	0	0	20
Chemistry	15	1	14	14	0	0	1	0	5	5	3	2	0	1	2	0	0	12
Classics	5	2	3	5	0	0	0	0	3	1	1	0	0	0	0	0	0	5
Economics	11	2	9	11	0	0	0	0	3	1	6	1	0	1	0	0	0	10
English	31	11	20	28	0	2	1	0	7	9	4	11	0	0	2	1	0	28
History	22	8	14	21	0	1	0	0	6	9	2	5	0	0	1	0	1	20
Journalism	12	5	7	8	0	3	1	0	0	3	7	2	0	0	1	0	0	11
Mathematics	14	2	12	12	0	2	0	0	3	6	3	2	0	6	0	0	0	8
Modern Languages	22	13	9	15	0	7	0	0	5	7	5	5	0	2	0	5	0	15
Music	23	6	17	16	0	7	0	0	4	7	9	3	0	0	2	0	0	21
Philosophy/Religion	8	3	5	7	0	1	0	0	4	2	1	1	0	0	1	0	0	7
Physics/Astronomy	12	0	12	12	0	0	0	0	3	2	6	1	0	0	0	0	0	12
Political Science	15	3	12	13	0	1	1	1	5	5	3	1	0	1	1	0	0	13
Psychology	14	6	8	14	0	0	0	0	4	3	6	1	0	0	0	0	0	14
Sociology/Anthropology	14	5	9	14	0	0	0	0	5	2	3	4	0	1	0	0	1	12
Southern Culture	1	0	1	1	0	0	0	0	0	0	1	0	0	0	0	0	0	1
Theatre Arts	9	5	4	2	0	7	0	0	3	2	3	1	0	0	0	1	0	8
							0											
<b>TOTALS</b>	<b>261</b>	<b>85</b>	<b>176</b>	<b>219</b>	<b>0</b>	<b>38</b>	<b>4</b>	<b>1</b>	<b>68</b>	<b>72</b>	<b>76</b>	<b>44</b>	<b>0</b>	<b>12</b>	<b>15</b>	<b>7</b>	<b>2</b>	<b>225</b>
<b>PERCENTAGES</b>	<b>100%</b>	<b>33%</b>	<b>67%</b>	<b>84%</b>	<b>0%</b>	<b>15%</b>	<b>2%</b>	<b>0%</b>	<b>26%</b>	<b>28%</b>	<b>29%</b>	<b>17%</b>	<b>0%</b>	<b>5%</b>	<b>6%</b>	<b>3%</b>	<b>1%</b>	<b>86%</b>
<u>BUSINESS</u>																		
Finance	9	3	6	9	0	0	0	0	4	2	2	1	0	0	0	1	0	8
Management	13	3	10	12	1	0	0	0	3	1	7	2	0	0	1	0	0	12
Marketing	14	5	9	14	0	0	0	0	4	4	3	3	0	4	0	0	0	10
MIS/POM	7	1	6	7	0	0	0	0	1	5	1	0	0	2	0	0	0	5
<b>TOTALS</b>	<b>43</b>	<b>12</b>	<b>31</b>	<b>42</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>12</b>	<b>13</b>	<b>6</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>35</b>
<b>PERCENTAGES</b>	<b>100%</b>	<b>28%</b>	<b>72%</b>	<b>98%</b>	<b>2%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>28%</b>	<b>28%</b>	<b>30%</b>	<b>14%</b>	<b>0%</b>	<b>14%</b>	<b>2%</b>	<b>2%</b>	<b>0%</b>	<b>81%</b>

REPORT INCLUDES ALL FULL-TIME PERMANENT FACULTY WITH ACADEMIC RANK WHO ARE CODED WITH A HOME DEPARTMENT IN AN INSTRUCTIONAL BUDGET; THIS MAY NOT MATCH IPEDS.

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		Female	Male	Doctor	1st Prof	Mast	Bach	20-29	30-39	40-49	50-59	60+	Am Ind	Asian	Black	Hisp	Unkwn	White
<b>EDUCATION</b>																		
Curriculum/Instruction	23	17	6	18	0	5	0	1	7	4	6	5	0	0	3	0	0	20
Leadership/Ed Couns	13	8	5	12	0	1	0	0	4	6	3	0	0	0	1	0	0	12
0																		
<b>TOTALS</b>	<b>36</b>	<b>25</b>	<b>11</b>	<b>30</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>11</b>	<b>10</b>	<b>9</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>32</b>
<b>PERCENTAGES</b>	<b>100%</b>	<b>69%</b>	<b>31%</b>	<b>83%</b>	<b>0%</b>	<b>17%</b>	<b>0%</b>	<b>3%</b>	<b>31%</b>	<b>28%</b>	<b>25%</b>	<b>14%</b>	<b>0%</b>	<b>0%</b>	<b>11%</b>	<b>0%</b>	<b>0%</b>	<b>89%</b>
<b>ENGINEERING</b>																		
Chemical Engineering	6	0	6	6	0	0	0	0	0	1	5	0	0	2	0	0	0	4
Civil Engineering	6	1	5	6	0	0	0	1	0	2	3	0	0	3	0	0	0	3
Computer Science	8	3	5	8	0	0	0	0	3	2	1	2	0	2	0	0	0	6
Electrical Engineering	11	0	11	11	0	0	0	0	3	3	4	1	0	3	0	0	0	8
Geology	6	0	6	6	0	0	0	0	0	3	3	0	0	0	0	0	0	6
Mechanical	6	1	5	6	0	0	0	0	1	0	3	2	0	2	1	0	0	3
0																		
<b>TOTALS</b>	<b>43</b>	<b>5</b>	<b>38</b>	<b>43</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>11</b>	<b>19</b>	<b>5</b>	<b>0</b>	<b>12</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>30</b>
<b>PERCENTAGES</b>	<b>100%</b>	<b>12%</b>	<b>88%</b>	<b>100%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>2%</b>	<b>16%</b>	<b>26%</b>	<b>44%</b>	<b>12%</b>	<b>0%</b>	<b>28%</b>	<b>2%</b>	<b>0%</b>	<b>0%</b>	<b>70%</b>
<b>LAW SCHOOL</b>																		
	25	8	17	3	22	0	0	0	8	10	4	3	1	0	3	0	0	21
	100%	32%	68%	12%	88%	0%	0%	0%	32%	40%	16%	12%	4%	0%	12%	0%	0%	84%
<b>PHARMACY</b>																		
Medicinal Chemistry	6	0	6	6	0	0	0	0	2	3	1	0	0	0	0	0	0	6
Pharmaceutics	5	1	4	5	0	0	0	0	2	2	1	0	0	2	0	0	0	3
Pharmacognosy	5	0	5	5	0	0	0	0	0	3	0	2	0	0	0	0	0	5
Pharmacology	7	2	5	7	0	0	0	0	1	2	2	2	1	0	0	0	0	6
Pharmacy Admin	8	3	5	8	0	0	0	0	3	3	1	1	0	2	0	0	0	6
Pharmacy Practice	17	8	9	8	9	0	0	3	7	4	3	0	0	0	0	0	0	17
0																		
<b>TOTALS</b>	<b>48</b>	<b>14</b>	<b>34</b>	<b>39</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>15</b>	<b>17</b>	<b>8</b>	<b>5</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>43</b>
<b>PERCENTAGES</b>	<b>100%</b>	<b>29%</b>	<b>71%</b>	<b>81%</b>	<b>19%</b>	<b>0%</b>	<b>0%</b>	<b>6%</b>	<b>31%</b>	<b>35%</b>	<b>17%</b>	<b>10%</b>	<b>2%</b>	<b>8%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>90%</b>

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<u>ACCOUNTANCY</u>	11 100%	4 36%	7 64%	9 82%	1 9%	1 9%	0 0%	0 0%	2 18%	4 36%	2 18%	3 27%	0 0%	1 9%	0 0%	0 0%	0 0%	10 91%
<u>APPLIED SCIENCES</u>																		
Communicative Disorders	7	6	1	3	0	4	0	0	4	1	2	0	0	0	1	0	0	6
Family/Consumer Sci	6	5	1	6	0	0	0	0	1	5	0	0	0	0	0	0	0	6
Health/Exer Sci/Rec Mgm	12	2	10	10	0	2	0	0	2	6	3	1	0	0	0	0	0	12
Legal Studies	6	2	4	4	1	1	0	0	0	1	4	1	0	0	0	0	0	6
Social Work	9	9	0	4	0	5	0	0	0	4	5	0	0	0	2	0	0	7
0																		
<b>TOTALS</b>	<b>40</b>	<b>24</b>	<b>16</b>	<b>27</b>	<b>1</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>17</b>	<b>14</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>37</b>
<b>PERCENTAGES</b>	<b>100%</b>	<b>60%</b>	<b>40%</b>	<b>68%</b>	<b>3%</b>	<b>30%</b>	<b>0%</b>	<b>0%</b>	<b>18%</b>	<b>43%</b>	<b>35%</b>	<b>5%</b>	<b>0%</b>	<b>0%</b>	<b>8%</b>	<b>0%</b>	<b>0%</b>	<b>93%</b>
<u>OTHER INSTRUCTIONAL</u>																		
Developmental Studies	4	4	0	0	0	3	1	0	1	1	2	0	0	0	0	0	0	4
Speech	3	1	2	0	0	3	0	0	0	1	1	1	0	0	0	0	0	3
0																		
<b>TOTALS</b>	<b>7</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>
<b>PERCENTAGES</b>	<b>100%</b>	<b>71%</b>	<b>29%</b>	<b>0%</b>	<b>0%</b>	<b>86%</b>	<b>14%</b>	<b>0%</b>	<b>14%</b>	<b>29%</b>	<b>43%</b>	<b>14%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>100%</b>
<b>UNIVERSITY TOTALS</b>	<b>514</b>	<b>182</b>	<b>332</b>	<b>412</b>	<b>34</b>	<b>63</b>	<b>5</b>	<b>6</b>	<b>131</b>	<b>155</b>	<b>148</b>	<b>74</b>	<b>2</b>	<b>35</b>	<b>27</b>	<b>8</b>	<b>2</b>	<b>440</b>
<b>PERCENTAGES</b>	<b>100%</b>	<b>35%</b>	<b>65%</b>	<b>80%</b>	<b>7%</b>	<b>12%</b>	<b>1%</b>	<b>1%</b>	<b>25%</b>	<b>30%</b>	<b>29%</b>	<b>14%</b>	<b>0%</b>	<b>7%</b>	<b>5%</b>	<b>2%</b>	<b>0%</b>	<b>86%</b>

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